MUSTANG MEMO

Addenbrooke Middle School Newsletter / April 3, 2025

There really is so much going on in our middle school. This is the time of year were some of the students start getting restless and focused on the end. Next week we will have CMAS testing Tuesday through Friday. We ask that student not be picked up before early if at all possible, we will be doing testing in both the morning and afternoon. Eighth grade students will complete the science CMAS testing on Friday.

April 4
8:15 am, Gym
Sock Hop theme dress out of uniform for \$1
April 4 5:00 - 7:30
April 8 6:00 - 8:30 pm, 3rd floor HS building
April 11 3:00 6:00 (Gym and Field)
April 11
April 11 8:00 am, Grammar School Commons
April 15 5:30 - 6:30, Middle School Commons
April 18-21st
April 22-24
April 24
April 25
April 25
No School For Kindergarten Students
Scheduled 15 minute time for all 1-5 Students
Regular Day for 6th -12th Grade 7:30 am - 4:00 pm

SCIENCE

Science 6 - Mr. Billups/Mr. Mey

We are a closing in on being done with our Natural Hazards unit. The students should be able to explain how a tsunami forms, the systems we have to detect and protect a city. We were about to put it all together and apply it to other hazards and how we alert and protect each other.

Science 7 - Ms. Edwards

We just wrapped up our unit on Matter Cycling. We made a carbon cycle comic strip to illustrate and explain the carbon cycle. When we come back from break we will start our Ecosystems unit to study how energy cycles through the environment.

Science 8 - Ms. Edwards

We just wrapped up our Earth in Space unit. We will be doing CMAS prep and a sound waves unit after break. All 8th graders will be taking the 8th grade Science CMAS.

APRIL IITH 3:30-5:30PM **INS NEON BANCE**

Pre-sale Tickets: \$5 for one ticket \$7 for pair of tickets At the door on the day of: \$7 dollar tickets

Tickets will be sold: MS Lunches April 2-11th:

JJ + Snacks + Raffle Prizes Neon Face Paint + Photo Booth

Dress Code: Dress in your best neon! *school dress code applies*

We are really in need of snack donations! <u>PARENT SNACK</u> <u>DONATION</u> Parent Volunteer Sign Up

Parents, We need your help! donation is helpful! Snack donations or your time are greatly appreciated

- Dance Rules:
- Must wear dance attire to school for dress out of uniform day
- Must be school appropriate
- NO CHANGING BEFORE THE DANCE
- You can dress up or wear casual clothes
- No: hats, spaghetti straps, dress/ skirt length must be credit card above the knee, no holes in pants or jeans
- Backpacks must leave school building and will be placed in a designated spot by the gym.
- You will not be allowed back into the school building after the bell
- No phones at the dance

HISTORY

History 6 - Mr. Mey

We are beginning to understand why the factory workers were treated so poorly. We are also starting to pull together that the workers were upset because they were just told in the enlightenment that they have natural rights. Then the factory owners did not acknowledge those rights.

History 7 - Mr. Satchell We are looking at Germany in the 1930s leading up to WWII. Students are reading excerpts from the textbook and having discussions about the factors that led to the start WWII in Germany and how it related to the rest of Europe.

History 8 - Mr. Satchell Students are learning about the presidency of John F. Kennedy including the Bay of Pigs Invasion, Cuban Missile Crisis, and his speech at the Berlin Wall. This is leading up to a discussion about when and how much the United States should get involved in foreign affairs.

LANGUAGE ARTS

Sixth Grade - Mrs. Reynolds

Reading: We have been reading <u>The Prince and The Pauper</u> and analyzing the theme of appearances vs. reality. We have been learning how to annotate and highlight the text. Today we acted out chapter 23 and the students put me in the pillory!

Writing: We are debating if technology is making our world better or worse. We are defending our claim and then participating in a class debate.

Seventh - Mrs. Westra

Students are continuing to read Cyrano De Bergerac. They are also work on their research essays and their rough draft was due today. Final drafts will be due Wednesday, 3/26/ Reminder---students should be bringing their planner to all classes.

Eighth - Ms. Opie

We have finished reading the first 2 acts of *The Importance of Being Earnest* and writing the first drafts of their capstone essays. Next week is CMAS testing so there will not be a lot of work. However, we will finish the play on Monday and will create one page graphic novel type sheets summarizing the act.

MATH

Math 6 - Mrs. Petrozelli

We are doing a week of review of all we learned this week. The students will be working on review sheets. If you are absent, please remember to check google classroom for the homework.

Please make sure the students all have a notebook for notes. Some of them have filled their notebooks.

I will have after school help on most Tuesdays and Thursdays until 4:00. If you have any questions, please reach out to me at ppetrozelli@addenbrooke.org.

Math 7 - Mr. Robberson

Mr. Robberson has taken over the 7th grade math, with the help of Marci Tripp and Stephanie Adamson the students have transitioned nicely and they are on the right track.

Math 8 - Ms. Adamson

Students are learning about Square roots and Pythagorean Theorem in Chapter 9. If your students notebook is almost filled please make sure they have a new notebook to continue taking notes and completing their homework. Google Classroom is a great resource to help students recall what we are learning and has video resources to help with understanding the content.,

If you have any questions please reach out to me at sadamson@addenbrooke.org.

6000 The Habit of Remembering

The "habit of remembering" refers to developing strategies and routines to improve memory and recall, encompassing techniques like active recall, spaced repetition, and creating meaningful associations.

Here's a breakdown of strategies and concepts related to the habit of remembering:

Strategies for Improving Memory:

- Active Recall: Instead of passively rereading, try to actively recall information from memory, which strengthens memory pathways.
- Spaced Repetition: Review information at increasing intervals to reinforce learning and improve long-term retention.
- Chunking: Break down large pieces of information into smaller, more manageable chunks.
- Mnemonics: Use memory aids like acronyms, rhymes, or visual imagery to create memorable associations.
- Elaborative Encoding: Connect new information to existing knowledge and experiences to make it more meaningful and easier to remember.
- Say it Out Loud: Recalling information aloud can help reinforce it in your memory.
- Create a Routine: Establish routines for storing important items (like keys) in the same place to avoid searching.
- Use a Calendar: Enter appointments and reminders into a calendar as soon as you arrange them.
- Take Notes: Jot down information as you learn it or encounter it to help with recall.

Latin - Ms. Lafferty and Mr. Roe

6th Grade: The students just took the Chapter 10 test. I am very proud of all of them and all the work that they have been putting in. We are now starting to learn how to translate simple sentences from Latin into English.

7th Grade: The students have been doing an amazing job analyzing simple latin passages in order to answer the questions that follow. There is an open note test on Thursday March 13th

or Friday March 14th.

8th Grade: We have been reading the passages *Infelix* Dido and *Mors Didonis* from chapter 12 of the Oxford Latin text. This Friday the students will take their exam for chapter 12.



Physical Education - Mr. Vessey

Students will demonstrate fundamental soccer skills (dribbling, passing, shooting, and basic defending) with improved accuracy and control, while also applying tactical concepts (spacing, teamwork, and game rules) in modified game situations.



Choir and Orchestra Ms. Crumley and Ms Smith

MARK YOUR CALENDARS!

The Spring Concert for Middle School Choir and Orchestra will be **Wednesday, April 23rd** at 6pm in the Gym.

*<u>This has been changed</u> from the previously scheduled date of May 12th.

Shoutout to 6th grade orchestra for finishing all three of their songs for the semester early!

All of the groups are sounding fantastic!

MS ART- Mrs. Troudt.

We have started all new projects: 6th grade: In 6th grade we are continuing to study architecture - this time we are looking at Rose Windows.

7th grade: In 7th grade we are looking at Abstract Expressionism - Each person has a unique perception of the world around them.

8th grade: The 8th graders will be creating unique self portrait collages, as we study proportional portrait drawing.

ALSO- the Power of the Process show is still on display and we have two students' artwork showcased in the gallery. This is located in Golden at the Foothills Art Center.

Additionally the Middle School Art show is now on display at Lakewood Cultural Center in Belmar. We have 10 students with art on display there, please come and enjoy their creativity. Artist reception is April 17th - 5-7pm.







Sock Hop & Silent Auction Friday, April 4th, 5-7:30 pm This event will be held in the ACA Gym! See attached flyer for details https://addenbrookepacs.org/sock-hop



Skate City Night: Wednesday, April 17, 8:00-10:00 PM 5801 S. Lowell Way, Littleton, CO 80123



WRISTBANDS: Number of Family Members attending: _____

\$_____ Now till April 3 - \$5/person or \$20/family (Night of event: \$6/person or \$25/family)

Payment: ____ Cash ____ Check (checks made out to PACS) ____ Venmo (@Addenbrooke_PACS) All order forms received by 4/3 will receive a confirmation email to verify your order submission. For any questions, please contact Heather Davenport at heatherpacs@addenbrooke.org



PACS Meeting – April 11th, 8:00 AM

Want to learn more about Addenbrooke events and how you can get involved? Join us for our next Parents of Addenbrooke Classical Students (PACS) meeting at 8:00 am in the Elementary Commons. Everyone is welcome – Everyone is a PACS parent. Younger kids invited. We hope to see you there!

Want to learn more about PACS Events? Visit our website at <u>https://addenbrookepacs.org/</u>





PACS Snack link: Sign-up to donate an item! <u>https://www.signupgenius.com/go/70A</u> <u>044BA9A72FABFE3-55909176-pacs?</u> <u>useFullSite=true#/</u>



Staff Appreciation Week!

May 5th – 9th Watch for sign-ups to volunteer or donate items, as we plan to spoil our wonderful ACA staff in many ways this week! More info available soon: https://addenbrookepacs.org/staff-appreciation





A NOTE FROM THE PRINCIPAL

This has truly been an amazing week, we are so excited that the weather is changing and though we are probably destined to have one or two more snow storms so don't pack away the winter coats quite yet, but you may want to break out the morning sun screen routine.

The penny drive was a huge success and the students raised over five thousand dollars. We have purchased a "First Day of School" butterfly bench for the front of the building and are narrowing down some options for the playground.

April brings lots of events and activities so make sure you review teacher emails frequently.

PACS Meeting	March 14 7:45 am, Grammar School Commons
Spring Break	March 17-21
K-8 Assembly (3rd grade recitation)	April 4 8:15 am, Gym Sock Hop theme dress out of uniform for \$1
Sock Hop & Silent Auction	April 4 5:00 - 7:30
Board of Directors Meeting	April 8 6:00 - 8:30 pm, 3rd floor HS building
Middle School Dance	April 11 3:00 6:00 (Gym and Field)
Dress out of Uniform Day for \$1	April 11
PACS Meeting	April 11 8:00 am, Grammar School Commons
Parent Information/ Welcome to Middle School Night	April 15 5:30 - 6:30, Middle School Commons
SAT/PSAT Testing	April 15-16 April 15 - Juniors only April 16- Sophomores only (morning) April 16- Freshmen only (afternoon)
No School	April 18-21st

Dear Parents of Kindergarten - 5th grade students,

We are excited for our upcoming Spring Concert! It will be held on Thursday, April 24, 2025 in the gym in conjunction with our Art Show. The time is 5:00 p.m. to 7:30 p.m.

Students should arrive 15 minutes prior to their performance time and find their teacher in the gym. The only dress code for the performance is to look nice.

Please check with Ms. Smith for the orchestra instructions. The music performance times by grade are as follows:5:00 - 5:15 - Kindergarten5:15 - 5:30 - 1st Grade5:30 - 5:45 - 2nd Grade.5:45 - 6:00 - 3rd Grade6:00 - 6:15 - 4th Grade6:15 - 6:30 - 5th Grade6:30 - 6:40 TRANSITION TO ORCHESTRA6:40 - 6:55 - 4th and 5th Orchestra

Students may leave after they finish performing but we encourage everyone to take some time to view the student artwork. We look forward to seeing you there!!

Mrs. Reiko Lewis and Ms. Julie Lee