



K-8 Board Report

Tuesday, December 14, 2021

Strengths:

- Performances and Special events continue to be well attended. I do want to work on concert behavior of our parents as they continue to take their kids and leave after their kid performs.

Concerns:

- Substitute shortage is still making it a challenge. Many teachers and paras are covering classes.
- We will have a new Middle School Science and Physical Education teacher in the second semester.

Opportunities:

- Developing relationships with service organizations during our service day.
- Second writing benchmark will be completed prior to break.

Celebrations:

- Middle School community is very strong and the homerooms (orders) have really started to develop.
- Music performances really show the strength of having music every day.

PERFORMANCE INDICATOR: Academic Achievement (Status)

2021-2022: We will continue to reduce the number of students on Read Plans by 10% yearly

INTERIM MEASURES FOR 2021-2022: The READ plans are still being implemented as we have approximately 43 students in grades K-3 that are on or eligible for plans.

Second Benchmark Measure: December 3, 2021

Grade	Number On Read Plan	Number Eligible	Number Removed from Read Plan
K	0	6	0
1	13	0	0
2	12	1	2
3	12	0	2
Totals	37	7	4

Not a goal but supports our students growth:

Grade	Number On Read Plan	Number Eligible	Number Removed from Read Plan
4	10	0	4
5	6	0	8
6	4	0	3
7	8	0	12
8	0	0	11
Total	28	0	

PERFORMANCE INDICATOR: Academic Achievement (Status)

2021-2022: 80% of our middle school students will score proficient or exceeding on our writing snapshot benchmark test at the EOY.

INTERIM MEASURES FOR 2021-2022: Currently our fall data is being reviewed but approximately only 60% of our students are proficient.

Second Benchmark Measure: December 14, 2021

Second Benchmarks are in progress and will be reported in January's report.

PERFORMANCE INDICATOR: Academic Growth

2021-2022: We will move from Approaching at 45 MGP in Math to Meets (50 MGP) for all of our students' growth on CMAS.

INTERIM MEASURES FOR 2021-2022: MAPS data is showing a trend that students are achieving at or above the national RIT.


Second Benchmark Measure: TBD - January

Second Benchmarks are taken in January (24-26) and will be reported in February's report.

Priority Performance Challenge : Classical instruction that meets students' needs.

PERFORMANCE INDICATOR: Student Engagement

MEASURES / METRICS: Completion Rate



2021-2022: 75% of all students will have less than five missing assignments in the second semester of the school year.

INTERIM MEASURES FOR 2021-2022: Weekly eligibility reports and D/F calls.

Second Benchmark Measure: December 7, 2021

Our middle school students who have been quarantined are not making up their assignments and they result in zeros. This has impacted the above data. We also are working with our teachers to develop a plan to bring back ASH and a study hall to improve the scores and reduce missing assignments. We note a trend in history and are addressing the rigor of the assignments.

Priority Performance Challenge : Students do not complete daily assignments.

PERFORMANCE INDICATOR: Student Engagement

2021-2022: Meaningful conversations and learning targets that represent the learning of the class will be at least 90% for all staff as demonstrated on the learning environmental walk-throughs done by the administration by December of 2021.

INTERIM MEASURES FOR 2021-2022: 80% of all walkthroughs are demonstrating that teachers are having meaningful and learning targeted discussions when observed by the administration.

Second Benchmark Measure: November, 2021

97% of the staff has learning targets and success criteria on their board daily and 75% I have observed referencing and making connections with those targets during a lesson or in a review with students. 93% of the teachers have met with me and we have walked through the Observation Tracker.