MUSTANG MEMO

Addenbrooke Middle School Newsletter / February 27, 2025

This week, I took a moment to step away from the chaos of middle school and reflect on our students and their remarkable growth. I recalled last year's seventh graders and the challenges some of them presented. Now in eighth grade, I appreciate how they engage with the staff, advocating for their needs and reminding us as teachers that there is much to learn from them.

The sweetness brought by the sixth graders is another highlight of middle school; their energy and sense of wonder truly shine upon their arrival. I sometimes jest that it's just the seventh graders who seem lost and annoy me, but in reality, they remind us that they are young adults who need guidance to develop their executive functioning skills.

Middle school is a unique environment where academic content becomes significant, and teachers are passionate about sharing it. I'm thrilled by the energy building within our middle school community. Whether it's bonding over a beloved teacher or learning to play basketball as a team, there's growth, turmoil, and countless moments that often make us laugh. I encourage both you and myself to embrace the journey they take us on. Let's laugh together and inspire them to become better individuals, while also thinking about how we better save for the future, since they may not be able to care for us when we're older. Cherish these moments; they pass quickly, and we did the same things to our parents.

In response to the 2024-2025 SAC Survey

PRINCIPAL PANEL Question and Answer time

The panel will include Ric Netzer, John Byrne and Julie Spencer

MARCH 10, 2025 6:00 - 7:30 MIDDLE SCHOOL COMMONS

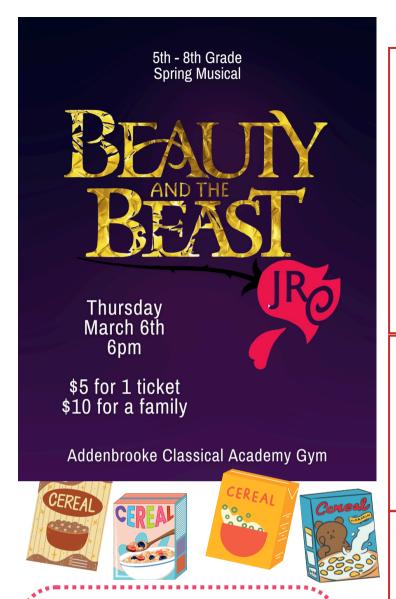
This is an opportunity to hear first-hand from the administration about the direction and philosophy of the program. You will have an opportunity to ask questions and bring up your concerns.

Parent Conferences

will be on March 12th
from 4:00 - 8:00pm



Find out why there are cereal boxes throughout this newsletter on page 5



The Habit of Your Good Punctuality

"The habit of punctuality" refers to the practice of consistently being on time, demonstrating respect for others' time by arriving at scheduled appointments or deadlines as planned; essentially, it's the habit of not being late.

It encompasses respect for others' time, conscientiousness in planning, and a steadfast dedication to follow through on promises. Punctuality is not merely about being physically present; it's about demonstrating integrity, reliability, and accountability in everything.

Key points about punctuality:

- · Respectful behavior:
- Being punctual is considered good manners and shows respect for others' time.
- Professionalism:
- In a workplace setting, punctuality is often seen as a sign of professionalism and reliability.
- Positive impression:
- A reputation for punctuality can build trust and credibility in personal and professional relationships.

LANGUAGE ARTS

Sixth Grade - Mrs. Reynolds

Reading: We have been reading The Prince and The Pauper and analyzing the theme of appearances vs. reality. We have been learning how to annotate and highlight the text. Today we acted out chapter 23 and the students put me in the pillory!

Writing: We are debating if technology is making our world better or worse. We are defending our claim and then participating in a class debate.



Seventh - Mrs. Westra

This week we finished reading Dr. Jekyll and Mr. Hyde. We are now working to explore the duality of good and evil present in the novel by preparing for and participating in a class debate. The Dr. Jekyll and Mr. Hyde unit test will be next Thursday, February 6th. Students will need have their Cyrano DeBergerac books by 2/17. Reminder---students should be bringing their planner to all classes.

Eighth - Ms. Opie

We will continue working on sentence fragments and runons to improve our writing. We will finish *A Separate Peace* and begin writing an essay about themes in the book. Literature circle groups will begin working on presentations for their books.

The NJHS Coffee Cart for the Staff is a way the students are showing their appreciation.



MATH

Math 6 - Ms. Petrozelli

We are continuing Chapter 6, equations. We are solving 2 variable equations and plotting them on graphs.

Please make sure the students all have a notebook for notes. Some of them have filled their notebooks.

I will have after school help on most Tuesdays and Thursdays until 4:00. If you have any questions, please reach out to me at ppetrozelli@addenbrooke.org.

Math 7 - Mr. Robberson

Mr. Robberson has taken over the 7th grade math, with the help of Marci Tripp and Stephanie Adamson the students have transitioned nicely and they are on the right track.



Math 8 - Ms. Adamson

Students are learning about Laws of Exponents and Scientific Notations in Chapter 8. If your students notebook is almost filled please make sure they have a new notebook to continue taking notes and completing their homework.

If you have any questions please reach out to me at sadamson@addenbrooke.org.

Latin - Ms. Lafferty and Mr. Roe

6th Grade: The students just took the Chapter 10 test. I am very proud of all of them and all the work that they have been putting in. We are now starting to learn how to translate simple sentences from Latin into English.

7th Grade: The students have been doing an amazing job analyzing simple latin passages in order to answer a series of questions regarding grammar topics we have been learning about. There is a vocabulary quiz on March 4th/5th.

8th Grade: The students are scheduled to take a test over chapter 11 in the Oxford Latin Textbook on Wednesday, 2/5. They will receive a study guide on Monday, 2/3

Physical Education - Mr. Vessey

We are in the middle of our badminton unit. Students will demonstrate fundamental badminton skills, including serving, hitting, and moving, while applying basic game strategies in modified game play.



MS ART- Mrs. Troudt. We are continuing our work on all of these projects in the art room.

6th grade: In 6th grade we are now learning about Greek architecture, and using charcoal to create drawings of columns.

7th grade: In 7th grade we are now studying Pointillism; we are using two different mediums to make Pointillism inspired art. Painting with watercolor and jewelry with resin.

8th grade: The 8th graders are studying architectural structures and will be drawing a tryptech. or creating a 3-D model in clay.

ALSO- the Power of the Process show opened last Friday and we have two students' artwork showcased in the gallery. This is located in Golden at the Foothills Art Center.











SCIENCE

Science 6 - Mr. Billups/Mr. Mey
We are starting our new
unit called Natural Hazards.
We are looking at how and
why they occur. Then we
are trying to figure out how
we can detect them, warn
people and how to protect
our communities from
them.

Science 7 - Ms. Edwards
We analyzed where our food
products come from. What
plants are the most harvested
around the world. We also
looked at nutrition labels and
what macromolecules are
part of our favorite foods.

Science 8 - Ms. Edwards This week in our Earth in Space unit we modeled phases of the Moon using oreos.



HISTORY

History 6 - Mr. Mey

We are finishing up our French Revolution unit. We will be taking our test this Friday. My student teacher will be teaching our next unit on Latin Revolutions. We will be going through the Haitian, Mexican, and Bolivian Revolutions. It will take us about 2 weeks.

History 7 - Mr. Satchell

We are looking at Germany in the 1930s leading up to WWII. Students are reading excerpts from the textbook and having discussions about the factors that led to the start WWII in Germany and how it related to the rest of Europe.

History 8 - Mr. Satchell

Students are learning about the presidency of John F. Kennedy including the Bay of Pigs Invasion, Cuban Missile Crisis, and his speech at the Berlin Wall. This is leading up to a discussion about when and how much the United States should get involved in foreign affairs.



STUDENT COUNCIL UPDATES

Coming up:
Mark your calendar:
Middle School Dance!
APRIL 11th 3:30-5:30 pm
Info coming soon....

Classical Education

Classical education resembles a vast museum filled with numerous beautiful and awe-inspiring rooms, each worthy of a lifetime of study. Rooted in a long-standing tradition, it emphasizes the pursuit of truth, goodness, and beauty, as well as the exploration of liberal arts and classic literature. So, what are the liberal arts? They encompass grammar, logic, rhetoric (the verbal arts of the trivium), and arithmetic, geometry, music, and astronomy (the mathematical arts of the quadrivium). This educational approach also equips students with the skills to learn and think critically.

What contributes to the effectiveness of classical education? It largely stems from its understanding of how and when to teach students. Regardless of their individual learning styles, children progress through three distinct phases or stages—grammar, logic (or dialectic), and rhetoric—collectively known as the trivium. In the grammar stage (K–6), students excel at memorization through songs, chants, and rhymes; engaging them in this way helps them retain information for life. During the dialectic or logic stage (grades 7–9), adolescents become more argumentative, questioning authority and seeking the rationale behind concepts. Here, they delve into reasoning, informal and formal logic, and learn to articulate their thoughts with wisdom and eloquence. Finally, in the rhetoric stage (grades 10–12), students evolve into independent thinkers and communicators, mastering the art of persuasive speech and effective writing that captivates their audience. This tailored approach to education, based on developmental stages, is what makes classical education remarkably effective.

This form of education has historically produced countless exemplary leaders, inventors, scientists, writers, philosophers, theologians, physicians, lawyers, artists, and musicians throughout the ages. While classical education has never truly vanished, its prominence began to wane around 1900 with the rise of progressive education. In recent decades, efforts have been made to renew and expand the K–12 liberal arts tradition, restoring this time-tested educational approach.

Classical Academic Press*

ST TAHW



Summer STEM Camp

Come join us for a STEM camp at Addenbrooke. Students will use Science, Technology, Engineering, and Math to investigate a phenomenon!

COST: \$300 PER STUDENT PER WEEK *EARLY BIRD PRICING: \$250 BEFORE 4/17*

Build and take home your own model rocket! May 27th - 30th 3rd - 8th grade | 9am-12pm Build and take home your own battery powered robot! June 2nd - 5th 3rd - 8th grade | 9am-12pm

There is limited availability so, reserve your spot using the QR code above or this link: http://bit.ly/4hCBG2f





5-8 Musical	March 6 Day Performances - March 6, 1:00 pm - K-2, 8th Evening Performance (6:00-8:00, Stage)
K-8 Assembly (2nd, 4th and Recitations)	March 7 8:15 am, Gym
K-8 Staff vs. Girls and Boys MS Basketball Team (\$5 per ticket to attend)	March 10 3:30 - 5:30
Principal's Panel	March 10 6:30 PM
Board of Directors Meeting	March 11 6:00 - 8:30 pm, 3rd floor HS building
Middle School Spring Sports Tryouts (Flag Football, Girls Soccer)	March 12-13-14 3:30-5:30
MS and HS Parent/Teacher Conferences	March 12 4p-8p
High School 20th Century Concert	March 13 6:00 - 8:00 Southwest Community Church
Skate City	March 12 6:00 - 8:00 pm
Dress out of Uniform Day for \$1	March 14
PACS Meeting	March 14 7:45 am, Grammar School Commons
Spring Break	March 17-21

Orchestra - Ms. Smith

We have brand new music for every group this semester and we are learning brand new concepts in music theory and instrument technique.

PLEASE BE AWARE that this cold and dry weather is very hard on our string instruments. If you leave your instrument in the car or a freezing room this weekend you may find snapped strings, cracked wood, and other damage. I have already replaced 7 strings this past week on different instruments and will do what I can to help, but some damage is beyond my assistance. Check in with your student to see if their instrument is in need of a tune up and reach out with any questions.

Choir - Ms. Crumley

Honor Choir students enjoyed getting to sing for lucky Valogram recipients last week! Students worked hard on their songs, blend and stage presence while preparing their performances. Thank you for all of your orders!

7th/ 8th Grade mixed choirs are concentrating on projection as well as gaining confidence at singing harmonies. 6th grade choirs are honing their musicianship skills singing independent parts and layering harmonies!



Updates and News

NJHS is collecting cereal boxes for a food drive. Please bring in boxes starting at 2/24 through 3/14. Winning grades can earn a prize.



PACS Meeting - February 21st, 8:00 AM

Want to learn more about Addenbrooke events and how you can get involved? Join us for our next Parents of Addenbrooke Classical Students (PACS) meeting at 8:00 am in the Elementary Commons. Everyone is welcome – Everyone is a PACS parent. Younger kids invited. We hope to see you there!

Want to learn more about PACS Events?
Visit our website at
https://addenbrookepacs.org/





PACS SNACKS

Wednesday, March 12th
At both Addenbrooke Campuses
Once a month, Staff receive treats as a special
'thank you' for all they do. These treats are
donated by YOU! Help shop in advance, donate
tasty treats, or volunteer to set-up/clean-up here:
https://addenbrookepacs.org/pacs-snacks



Sock Hop & Silent Auction: Friday, April 4th, 5-7:30 pm This event will be held in the ACA Gym! More information coming soon https://addenbrookepacs.org/sock-hop



STAFF APPRECIATION WEEK! May 5th – 9th

Watch for sign-ups to volunteer or

donate items, as we plan to spoil our wonderful ACA staff in multiple ways this week.



Skate City Night

Wednesday, March 1th2, 6:00-8:00 PM 5801 S. Lowell Way, Littleton, CO 80123

Come enjoy a private ACA-only skate party!

Admission - \$7

Skate Rental - \$5 Meal deals available! Theme to be announced.

https://addenbrookepacs.org/skate-city-nights



WHAT IS IT?

Student Insights is a website for Jeffco families and students to access district and state assessment results as well as student learning plan information.

WHAT CAN I VIEW?

Students and families will be able to see some or all of the following:

- Colorado's Measure of Academic Success (CMAS) results
- ACCESS for ELLs results
- MAP Growth results
- DIBELS 8 and Lectura results
- READ plan goals and supports
- Advanced Learning Plan (ALP) goals and programming supports
- Graduation Readiness Status Reports
- High School Transcript Grades

HOW DO I LOG IN?

Families and students can login to Student Insights through the parent Infinite Campus portal, by visiting the Family Portal and clicking on the Student Insights icon, or by visiting https://jedi.jeffco.k12.co.us/. Use the same username and password as your other district tools such as Infinite Campus Parent Portal or Student Portal. You may also scan the QR code to the right for quick access!

WHO IS IT FOR?

Kindergarten-12th grade families and students in grades 6-12 have access to the site.



