

A NOTE FROM THE PRINCIPAL

If you haven't yet attended your parent-teacher conference, I genuinely hope you've signed up to hear about your child's achievements. The teachers are also excited to see students showcase their growth to their parents.

Tonight, we will be enjoyed the performance of Beauty and The Beast, which was Mrs. Lewis's final Spring Musical as she has decided to retire at the end of this school year. Mrs. Lewis has been an inspiring presence for many students, introducing drama performances for grades K-2 through various plays and leading the Spring Musical for over her tenure. Her absence will be deeply felt.

Furthermore, we have learned that Mrs. Wilkinson, Mrs. Wolverton and Mrs. Compean will also be leaving at the end of this school year. Both have contributed significantly to the development of our elementary school, and we are saddened by their departures. We are currently working to fill these positions and may consider shifting a few staff members into different roles to enhance our teaching team. We are also looking to hire an additional PE teacher, a Middle School Special Education teacher, and a Multi-Language Learner Teacher.

On Tuesday, March 4th, our school received a special award for MAP Growth based on the Fall to Winter Assessment. For those who may not know, the MAP assessment measures growth in Math and Reading, and students take it three times a year, allowing us to provide tailored, differentiated instruction based on their needs.

We invite you to join us on Monday for two exciting events. First, from 4:00 to 5:30 PM, our staff will challenge students in the second annual basketball game against the Middle School Girls and Boys Basketball teams. Then, from 6:00 to 7:30 PM, there will be a Principals' Panel featuring Ric Netzer, John Byrne, and Julie Spencer, who will answer questions. A link to submit questions for the panel was sent out on Monday, March 3rd. If you wish to add a question, please use the link provided in the Principal Panel section below. We encourage your participation to learn directly about the school's goals from our administration team.

NJHS is collecting boxed cereal for a food drive. Please bring in boxes starting at 2/24 through 3/14.
Winning grades can earn a prize.

In response to the 2024-2025 SAC Survey



The panel will include Ric Netzer, John Byrne and Julie Spencer

MONDAY, MARCH 10, 2025 6:00 - 7:30 PM MIDDLE SCHOOL COMMONS

This is an opportunity to hear first-hand from the administration about the direction and philosophy of the program. You will have an opportunity to ask questions and bring up your concerns.



The Habit of Punctuality

Punctuality is vital for students, as it cultivates essential skills, boosts their success, and contributes to a positive reputation.

- · Academic Benefits
 - Improved Preparation: Students who arrive on time are better prepared for class discussions and can grasp new concepts more effectively.
 - Enhanced Performance: Those who are punctual tend to meet deadlines, finish assignments on time, and excel in their exams.
- · Personal Benefits
 - Time Management: Being punctual helps students learn to manage their time effectively and prioritize tasks.
 - Responsibility: Punctuality fosters a sense of accountability, making students appear more reliable and responsible.
 - Positive Relationships: It teaches students to respect others' time and commitments.
- · Long-term Benefits
 - Career Success: Punctual students are often more successful in their careers.
 - Social Development: Developing good attendance and timekeeping habits benefits students throughout their lives.
- Tips for Encouraging Punctuality
 - Support and motivate students in their quest to be on time.
 - Encourage teachers to demonstrate punctuality in their interactions with students.
 - Assist students in identifying and overcoming procrastination and time-wasting habits.
 - Encourage a regular bedtime so students can get enough rest and have ample time to prepare for school.







WHAT IS... The Trivium in Classical Education

The term "trivium" originates from Latin, meaning "the place where three roads meet." In the context of classical education, the Trivium encompasses the learning and practice of three core skills: grammar, dialectic, and rhetoric. To grasp the Trivium arts more simply, think of this analogy: grammar serves as the input of data, dialectic represents the processing of that data, and rhetoric is the output. While this comparison is not perfect and does not equate students to machines, it can aid our understanding of the Trivium.

Grammar is commonly linked to languages—such as English, Spanish, or Latin. However, this concept can be applied more broadly. Every subject, trade, or topic has its own grammar, or foundational knowledge. To fully comprehend a subject, whether it's mathematics, baseball, or a new job, one must first grasp the basic vocabulary and concepts—essentially, its grammar.

Consequently, grammar is the first art of the classical Trivium. In classical education, grammar is emphasized during students' formative years through memorization techniques like recitation and repetition. This method introduces foundational knowledge that prepares students for more in-depth studies later on. In our analogy, grammar represents the inputting of data.

In our imperfect analogy, dialectic corresponds to the processing of data. Dialectic, often referred to as "logic," involves logical and critical thinking. It typically manifests as asking insightful questions about a topic to deepen understanding. Students aged nine and older are introduced to dialectic in classical education. This aligns well with a developmental stage when children are naturally inclined to ask questions, making it a seamless transition from grammar.

The essence of dialectic lies in thinking through ideas and situations to uncover the truth. It emphasizes questions that begin with "why" and "how," rather than "what." For instance, while a grammar student may memorize the locations of countries' borders on a map, a dialectic student will explore the reasons behind those borders. Were they established through war and treaties, or were they simply drawn and left unquestioned?

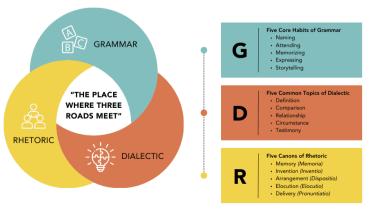
The final art of the classical Trivium is rhetoric. For some, rhetoric may evoke images of manipulative politicians or persuasive advertising. However, in the classical sense, these notions misrepresent its true purpose.

Rhetoric is fundamentally about using persuasive skills to guide others toward the truth. It is a tool to be wielded with care and wisdom. Therefore, in the analogy from the beginning, rhetoric aligns with the outputting of data. After students grasp foundational knowledge through grammar and deepen their understanding through dialectic, they are ready to study rhetoric.

At Addenbrooke, rhetoric is emphasized during students' high school-equivalent years through engaging projects and activities like debates and presentations. Additionally, we incorporate student-led discussions, where one student poses questions to their peers and facilitates the ensuing conversation.



WHAT IS THE TRIVIUM?





PACS Meeting - March 14th, 8:00 AM (PLEASE NOTE OUR CHANGED DATE)

Want to learn more about Addenbrooke events and how you can get involved? Join us for our next Parents of Addenbrooke Classical Students (PACS) meeting at 8:00 am in the Elementary Commons. Everyone is welcome – Everyone is a PACS parent. Younger kids invited. We hope to see you there!

Want to learn more about PACS Events?
Visit our website at
https://addenbrookepacs.org/





PACS SNACKS

Wednesday, March 12th
At both Addenbrooke Campuses
Once a month, Staff receive treats as a special
'thank you' for all they do. These treats are
donated by YOU! Help shop in advance, donate
tasty treats, or volunteer to set-up/clean-up here:
_https://addenbrookepacs.org/pacs-snacks



Sock Hop & Silent Auction: Friday, April 4th, 5-7:30 pm This event will be held in the ACA Gym! More information coming soon https://addenbrookepacs.org/sock-hop



STAFF APPRECIATION WEEK! May 5th – 9th

Watch for sign-ups to volunteer or

donate items, as we plan to spoil our wonderful ACA staff in multiple ways this week.



Skate City Night

Wednesday, March 1th2, 6:00-8:00 PM 5801 S. Lowell Way, Littleton, CO 80123

Come enjoy a private ACA-only skate party!

Admission - \$7

Skate Rental - \$5

Meal deals available! Theme to be announced. https://addenbrookepacs.org/skate-city-nights

Skate City



Addenbrooke

Classical Academy



skate 150 skaters & win a \$150 skate City gift card directly for your classroom!

Beat the line and pre-purchase your admissions/rentals using the QR code below for an expedited entry!

\$7

Wednesday, March 12th

\$5 Meal Deals Available

ADMISSION FEE

6-8pm

\$5

SKATE RENTAL



www.skatecitycolorado.com



LITTLETON



303.795.6109

Red Robin® will give

20% OF FOOD SALES* BACK TO

ADDENBROOKE CLASSICAL ACADEMY

Show this flyer or simply mention the fundraiser to your server to have your sales counted.

FUNDRAISER DETAILS

3244 S. Wadsworth Blvd., Lakewood, CO 80227 March 11, 2025*

If ordering online, please follow these instructions:

- 1 Start your order at order.redrobin.com and select the restaurant above.
- In the menu, go to the category labeled "Fundraisers (To-Go Only)" and click on that item.
- Click the "add" button, and then "add to bag."
- Add your meal items and check out.
- Arrive at Red Robin, come in, say hi, grab your food and be on your way! If your location has curbside pick-up, we can bring it to your car too!

*Fundraiser during restaurant operating hours. Visit redrobin.com and find this location to view hours. Donation based on all eligible net dine-in and to-go food sales only. Excludes sales from catering (at select locations), 3rd party ordering and delivery sites, alcohol, gift cards, retail, tax and gratuity. Offer void if flyer is distributed in or near the restaurant during fundraiser day & hours.

