



# Parent Info Night Spring 2018

Incoming 6th Grade  
and New Middle  
School Students.



# Typical School Day

- Students start the day in their advisement class where they will check grades, work on homework/missing assignments, have class meetings, learn specific lessons based around real-life skills, participate in clubs, meet with college representatives, work on a community service project together, or study.
- Students follow a set schedule of 50 minute class periods with a 25 minute lunch.
- There are 8 periods a day, including their 30 minute morning advisement.

# Quick Facts

- Enrollment Class Sizes Capped at 75 per grade level
- 8 class periods per day
- PE offered every day
- Art offered on a 6 week rotation
- Can choose Choir or Orchestra. All students study music as part of a Classical Education
- No recess, but students can go outside during lunchtime
- No Latin in 6th grade; Required Latin in 7th and 8th
  - If a student is new in 8th grade, they will take Latin I
- All Middle School students belong to an Advisement which we call an “Order.”
- Looped Curriculum for 7th and 8th grade
- MCR benchmarked 5 times throughout the year to measure growth in writing.
- Students are expected to collect missing work/ make-up work on their own.
- All 6th Grade students belong to the Mentoring Program

# Middle School Classes

- Science
- Social Studies
- Math ( 6, 7, 8, Algebra I)
- English Language Arts
- Reading (6th grade only)
- Latin I and II (7th and 8th grade only)
- PE
- Art
- Advisement

# Important Policies

- Cell Phones/Calls home
- Dress code
- Makeup Work and Missing Work

# Extracurricular Opportunities

- Honor Choir and/or Honor Orchestra
- Sports (volleyball, soccer, basketball, cross country, bowling...possibly more!)
- Clubs (Chess, Ballroom dancing, Student Government, and more to be added)
- Art Studies
- Musicals and Theater

# Mentoring Program

- All 6th grade students have an 8th grade mentor that was chosen based on specific and quality criteria.
- New 7th and 8th grade students are not assigned a mentor but will still interact with the mentors during activities and lunch time.
- Mentors meet with their mentee's to build community, be a role-model, and pass along the lesson they learned in training.
- Mentor group activities will be scheduled a couple of times throughout the school year and provide more opportunity for students to connect.

# Grades and Academic Standards

- Grades and missing assignments will be checked by students and advisement teachers once a week. Based on the academic standing of the student, certain consequences will be given. For example, students in middle school who have five or more missing assignments will be assigned lunch detention until the missing work is turned in.
- Although students do not get “held back” in middle school, any failing class will greatly hinder their success in the future and also determine what level of classes they will be allowed to take in high school.
- You as parents can help your student at home by: checking your student’s portal for their current grade and any missing work; contacting teachers to make a plan if your student is struggling in their class; check your student’s planner every night with them to make sure homework is being completed on time.
- Teachers want to help your student be successful! If you have specific concerns, please do not hesitate to contact the teacher so that everyone can make sure that the student is being supported by a community of family and teachers.



# Student Planners and Communication

- Each student is given an Addenbrooke Planner once fees are paid
- Planners are expected to be used everyday
- Planners are used to keep track of assignments
- Teachers typically prefer to communicate with parents through email. Conferences can be scheduled as needed.
- Checking your student's grades on your Parent Portal is THE BEST way to stay up to date with your student's progress in real-time.

# Teacher Contacts

Our Middle School teachers their work emails published on our staff page on the Addenbrooke website. If you have specific questions, please feel free to contact that teacher directly. All of our teacher contact information can be found on our Addenbrooke website at: **<http://www.addenbrooke.org/Faculty>**

# ICAP

## Individual **C**areer **A**cademic **P**lan:

- Students create a plan for life after high school
  - College/University
  - Military
  - Trade school/Vocational Training
  - Workforce

## Jeffe Co's Three Essential Questions

- Who am I?
- What am I doing?
- Where am I going?

Counseling Department will be using Post-Secondary curriculum to help students answer these three questions

# Questions?

If you have a question that will apply to a large majority of the group, please feel free to ask it now. If it is more personalized, please feel free to ask me later this evening or email me at: [sdobson@addenbrooke.org](mailto:sdobson@addenbrooke.org)



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Remember, this transition is dependent on great communication between the students, teachers, and parents.

THE SINGLE BIGGEST  
PROBLEM IN  
COMMUNICATION IS THE  
ILLUSION THAT IT HAS  
TAKEN PLACE.

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PLAYWRIGHT **GEORGE BERNARD SHAW**,  
BORN IN DUBLIN, COUNTY DUBLIN

DOMAINEHOME.COM

# Thanks!

If you are interested in a tour, please stick around. If not, thank you so much for coming! I cannot wait to get to know you and your students this Fall!

