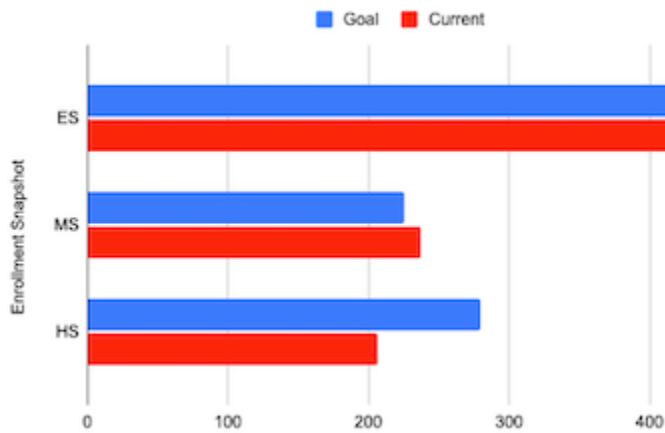


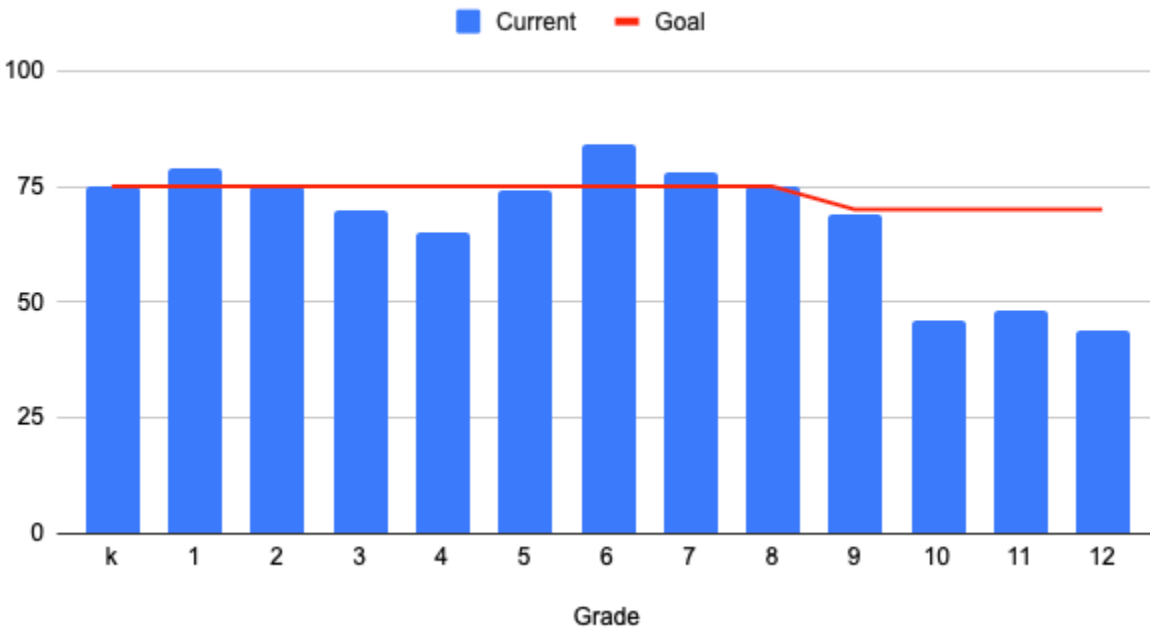
October Count Complete

We have 875 students in our K-12 programs. Last year our October count was 784.7. Our enrollment has increased by 90 students from the 2021-22 school year. See enrollment charts below.

Goal and Current, Enrollment by Level



Goal and Current, Enrollment by Grade



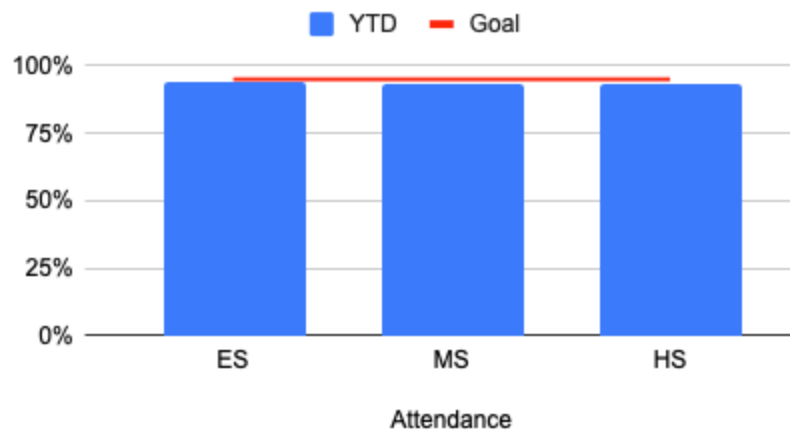
Preschool and Aftercare Numbers

Fifty-seven students are currently in preschool. Two students were referred to Child Find for additional assessments. Aftercare has anywhere from 29 to 33 students each day.

Attendance

Please see chart below.

ES, MS and HS Attendance



Audit

Hoelting and Company removed themselves as our auditors after requesting extensive information from ACA and spending a day with Evelyn, Vera, and myself. They also communicated extensively with Jeffco. They were not comfortable with some decisions made by a previous Addenbrooke employee as well as Jefferson County Public Schools and therefore decided not to complete the audit. John Cutler is now doing the audit to meet district deadlines. We will look to do a large audit for next year.

In-school Suspensions (ISS)

Eight students from the high school have served ISS. The students are taken to the K-8 building. They serve in one of the offices and are asked to bring a sack lunch. A classical education notebook is given to them to complete. All technology is taken from them for the day. They are escorted to the bathroom as needed and are returned to the high school at 2:30 pm to spend the last hour in the administrative offices.

One elementary student has served ISS.

Missing Assignment Detention (MAD)

This is for students who are failing a class and have missing work in that same class. Served (Tuesday-Friday during lunch) until the work is completed. Ninety-two students reported to MAD in September (of course some students repeat multiple times).

Coffee with Parents

Julie Spencer and her team hosted a kindergarten/first grade coffee and a second/third grade coffee for parents.

Annual Teddy Bear Picnic

Preschool hosted their annual teddy bear picnic celebration. For the first time, our fifth grade students who assisted were actually participants when they were Addenbrooke preschoolers six years ago. Though seemingly small, this is another way that our programs create community.

Athletics

Middle school volleyball players were acknowledged at the high school girls' volleyball game. Another way to create community.

Fall Goal Setting

Complete for all teachers, kindergarten through 12th grade

Preschool - As part of a quality improvement rating, all staff will develop a professional development plan. At present, 50% of preschool staff have completed the plan.

Festival of Ideas

High school staff attended the Festival of Ideas at Liberty Common High School in Fort Collins. This was an outstanding inservice for our staff. The keynote speaker presented many truths about classical education and the need to create wonder in the minds of our students as we teach the good, the true, and the beautiful. We are looking to send at least two staff members (one high school and one K-8) to the Great Hearts Symposium on February 22-24 in Phoenix.

Big Ideas

K-8 staff had an inservice with members from the Big Ideas instructional team. The questions that our staff asked were incredible.

Classical Education Night

Thirty-five parents/guardians were in attendance. Mrs. Lamgo ran a socratic seminar as part of the event.

Senior Night for Parents and Students

Fifty parents and students attended to learn about the capstone project, graduation, and second-semester senior activities.

K-5 Events

Forty-eight moms attended Mom's Math Club.

Thirty-five dads attended Dad's Book Club.

Middle School Social

Rescheduled for October 13th

Homecoming Dance

This year's attendance was 171 students. Last year's attendance was 145 students.

Parent Meetings

Twenty-two parent meetings, not including IEPs, were held either in person or over the phone, to include preK-8 and high school campuses.

MCRs

The first MCR (Medium Constructed Response) was written by students at the high school. Twenty-seven percent of the students were proficient/advanced and proficient this fall. Last fall, 29 percent were proficient/advanced and proficient. Once again, this is a new year, and we are pushing the students harder. See chart below.

Addenbrooke Classical Academy								
Medium Constructed Response Score Card								
		MCR #1- English		MCR #2- History		MCR #3 Science		MCR #4 English
			Proficient-Advanced		Proficient-Advanced		Proficient-Advanced	
9-12 Grade			27%					
Grade		Partially Proficient	Proficient-Advanced	Partially Proficient	Proficient-Advanced	Partially Proficient	Proficient-Advanced	Partially Proficient
<u>Ninth Grade</u>		53%	21%					
<u>Tenth Grade</u>		51%	24%					
<u>Eleventh Grade</u>		43%	30%					
<u>Twelfth Grade</u>		43%	36%					

8th Grade Stepping Stone Project

The prompt: *What have I Learned and Experienced At ACA*

Students will create a project that demonstrates what they have learned during their time at Addenbrooke. It should be broken into different topics (history, literature, math, science, music, art, etc). This is a summary of experiences and should include pictures, evidence, and personal connections.

Staff Survey Results

Seventy-eight staff members participated in the survey. Please see below.

This is the criteria the staff was asked to respond to:

1. Our work together is guided by a shared vision and is student-focused.
2. I am comfortable raising important issues with school leaders.
3. I am provided with informal feedback to improve my instruction/work performance.
4. School leadership works to build trust among staff.
5. I am satisfied with the recognition I get for doing a good job.

- 6. I am getting adequate support to do my job well.
- 7. I understand the expectations for my role.

