

# Curriculum

## Physical Well-being and Motor Development

### **Movement and Coordination:**

1. Physical Attention and Relaxation
2. Gross Motor Skills
3. Eye-Hand and Eye-Foot Coordination
4. Group Games
5. Creative Movement and Expression

### **Social and Emotional Development Autonomy and Social Skills:**

1. Sense of Self and Personal Responsibility

2. Working in a Group Setting

### **Approaches to Learning Work Habits:**

1. Memory Skills
2. Following Directions
3. Task Persistence and Completion

## Language and Literacy Development

### **Oral Language:**

1. Functions of Language (Uses of Communication)
2. Forms of Language (Vocabulary and Syntax)

### **Nursery Rhymes, Poems, Fingerplays, and Songs:**

1. Memorization Skills
2. Listening Skills
3. A Sense of Rhyme

### **Storybook Reading and Storytelling:**

1. Listening to Stories Read Aloud
2. Participating in Stories Read Aloud
3. Developing a Notion of Story Schema
4. Awareness of Book and Print Organization

### **Emerging Literacy Skills:**

1. Awareness of Written Print and its Uses
2. Awareness of the Structure of Print
3. Phonemic Awareness
4. Fine Motor Skills and Writing Strokes

## Knowledge Acquisition and Cognitive Development

### **Mathematics:**

1. Patterns and Classification
2. Geometry
3. Measurement
4. Numbers and Number Sense
5. Addition & Subtraction
6. Money

### **Orientation in Time:**

1. Vocabulary
2. Measures of Time
3. Passage of Time (Past, Present, and Future)

### **Orientation in Space:**

1. Vocabulary
2. Actual and Represented Space
3. Simple Maps
4. Basic Geographical Concepts

### **Science:**

1. Investigation and Observation
2. The Living World
3. The Physical World

### **Music:**

1. Attention to Differences in Sound
2. Imitation and Production of Sounds
3. Listening and Singing Songs
4. Listening and Moving to Music

### **Visual Arts:**

1. Attention to Visual Detail
2. Creating Art
3. Looking at & Talking about Art



## Why choose ACA Preschool?

1. Focus on the Charlotte Mason foundation
  - Habits of attention, obedience and truthfulness
  - Play centered
  - Read Alouds
2. Children's creativity is cherished
  - Handicrafts, Art, Music, Poetry
3. Core Knowledge Curriculum
  - Focused on motor, language and social skills
  - Develop work habits and cognitive development
4. Gently introduce academics as the child is ready
5. High quality instruction delivered by highly trained teaching staff in a low teacher / student ratio setting
6. Every child's uniqueness is respected and encouraged
7. Child's safety and health are first priority
8. A learning atmosphere that is safe, warm, fun, interesting, exciting and challenging
9. Fostering self-esteem and self-confidence, along with independence in each child
10. Active involvement with materials and the environment
11. Children learning by doing, experimenting and experiencing
12. Opportunities for children to make choices, decisions and problem solve daily while learning to take responsibility for their choices and actions.
13. Teachers as facilitators to guide and direct daily learning
14. Encouraging a school/home partnership that will involve the family in the child's educational experience
15. A curriculum that allows children to progress at their own rate of



## Daily Components

A typical day includes the following components:

- Large Group – All children in the class will be grouped together for opening group activities, movement games, music, stories, finger plays, songs, and other educational activities.
- Small Group Activities – The groups will meet several times a day for a learning activity (literacy, science, math, etc.) based on children's interest, needs, and units of study
- Centers – Dramatic play, handicrafts, literacy, blocks, science, manipulatives, and art are all part of centers. Through centers we are working on self-help skills, language, large and fine motor, cognitive development, academic, and social emotional development